			6		
	v.	USERS AND US	AGE		
rary's mission statemen	t. Although all reside	ents within the library's	boundaries are eligible	n <u>Planning and Role Setting</u> for service, a library may conthe basis of available re	decide to concentrate
ecisions, information o	n current use and us	ers needs to be colle	cted and analyzed. Mo	st of the following standa	rds relate to this data
of registered borrower ary for inter–system bor		e years or less. This d	ate shall appear on the t	oorrower's card. (Expiration	on datesmonth and
			•		

11.)				
is Revised Statutes,	the library board has	chosen not to offer no	n-resident fee cards.	(Chapter 81: 4-7(12) or Chapter 81:
	privilege and use of tr apter 81: 4-7(12) or Ch			ers, and is charging an annual fee in
perty taxpayers, if ar	ny, must be issued libr	ary cards in accordanc	e with Illinois Statute.	(Chapter 81: 4-7(12) or Chapter 81:
Measures				
s shall determine the number of people who come into the library facility during a specified period of time. (The procedures outlined <u>asures for Public Libraries</u> should be followed when calculating this measure.) While some libraries may wish to do this every year, at least every 3 years.				
Percentile comparis	ons (Optional):	50th75th96	Oth	
tage of the Population Il determine the number of registered borrowers compared to the total population served. (The procedures outlined in the ALA/PLA blic Libraries should be followed when calculating this measure.)				
Percentile comparisons (Optional):50th90th				
		4		

C

ge of the Population			
es shall determine the percentage of the populat			
Some libraries may wish to do a citizen survey in p			
g of this survey is not prescribed by a local library pt of the citizens' perceptions of the library, but			
ps or Other Specific Characteristics as a Perce	ntage of the Population	8	
citizen survey libraries shall determine the perce	- ·		v by age, sex, occupation, and other
s. (Section III- Administration.) These percentage			
derserved.			
y service is entirely dependent on the make-up	of each community, the	priorition of the library	ralan, and other community agoncies
bly the <u>Planning and Role Setting for Public Libra</u>			
feach library's planning cycle, heavy emphasis r	na analysis and a second a second and a second a second and a second a second and a second and a second and a second a second a second		
signated below, libraries will be responsible for		•	
ving specific populations, they should be studion	ed and implemented in	accordance with the lit	orary's long-range plan.
th special needs include but are not limited to	-	-	
te; ethnic minorities; persons with limited Englis	h-speaking ability; pers	sons with physical, cog	nitive, and emotional disabilities; and
and locally funded institutions.			
ars libraries shall identify specific target groups	within their population.		
ars libraries shall identify the percent of usage t	by these specific target	groups.	
to what extent the library can meet the needs of t	he special populations	identified and address t	these needs when setting its roles and
plan.			· ·

shall work toward accomplishing the standards established by the Illinois Library Association for public library service to youth.
e one staff member to be responsible for library service to individuals with disabilities. This staff member will attend meetings and re aware of this group's needs and report to both the staff and the Board. This person will also monitor the library's efforts to duals with disabilities into the total library program.
serving specific populations the staff and Board should answer the following questions:
led to people in institutions located in the public library's service area?
community to see what other agencies are serving the institutionalized, the individuals with physical and cognitive disabilities, the who are illiterate and those who do not speak English?
evelopment policy take into account the varied materials that may be needed by these specific groups?
nity resource file periodically updated to provide current referral information?
why public libraries offer programs. Some of these are:
es to the library, to use related materials, t a variety of subjects in a format other than the printed word,
shall be incorporated in the library roles and supported in the budget.
apita (to be done annually).

in frequency and scheduling,	are a key element in guarantee	eing public library accessibility.	Changes in library hours should not be
I library hours shall be fixed, postatf convenience.	sted and include morning, after	moon, evening, and weekend ho	ours based on users and potential users'
]		
II library services shall be offere epartment.	ed to all individuals. Hours of t	he children's, young aduit, and o	other special departments should be the
hours of service shall be as fo	llows:		
Population		Not less than	
Under 5,000 5,000-10,000 10,001-25,000 25,001-50,000		5 days/25 hrs. 5 days/48 hrs. 6 days/56 hrs. 6 days/67 hrs.	
50,001-75,000 Over 75,000		7 days/71 hrs. 7 days/72 hrs.	
Over 75,000			
	USER AND USAGE BIBL		
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